STUDENT, PARENT, TEACHER COMPACT

STUDENT AGREEMENT

As the student, it is important that I put forth my best effort to learn and be successful at BMS. I will make every effort to:

- 1. follow the BMS policies,
- 2. be respectful, considerate, cooperative and conscientious to those around me,
- 3. have a positive attitude.
- 4. be responsible by attending school daily, arriving on time, going to class prepared and completing assignments on time, and
- 5. be an effective learner by paying attention, asking questions, participating daily and setting my own personal educational and future goals.

Student's Signature		

PARENT AGREEMENT

As the parent/guardian, I want my child to learn and to achieve his/her potential. I will:

- make education a priority in my home: send my child to school daily and on time, check and help with homework completion, read with/listen to my child read, show an interest and ask questions about the school day and assignments, attend school functions and parent conferences,
- 2. discuss the importance of student responsibilities and school rules.
- 3. create and maintain positive, open communication with my child's teachers,
- 4. support my child's participation in all of his/her school activities, and
- 5. work collaboratively with others in the best interest of the success of my child at BMS.

Parent's Signature_		

TEACHER AGREEMENT

It is important to me that my students learn and reach their potential in my class. As a teacher BMS, I will do my utmost to:

- be knowledgeable of the subject matter and state standards of the subject I teach,
- 2. live by example and show my students how to be a lifelong learner through professional development, classroom experience, be organized and be prepared for each class,
- 3. communicate with parents, students and all staff members for the betterment of BMS and its students,
- 4. have high expectations appropriate for each individual student's performance and behavior, and
- 5. require high expectations of myself and my attitude.

Teacher's Signature			